

THE GLOBAL CONNECTION
A publication of the Global Education Program
Skyline School, Solana Beach, California

IMPORTANT DATES

- 3/8: Campbell and Leidy's classes to Mission San Juan Capistrano

- 3/12-3/16: Parent conferences, 12:25 dismissal

- 3/30: GE applications for 2018-2019 are due (applies to prospective students as well as siblings of students currently in the program)



March 2018

PARENT CONFERENCES

The Global Education teachers are looking forward to meeting with you during the week of March 12-16 to discuss your child's progress. Teachers will be contacting parents via email or notices with a date and time to meet. We are keeping our conference schedule from the fall to maintain the preferred meeting times as well as to keep the back-to-back sibling conferences. We appreciate a prompt response to the conference notices, so that we can finalize our schedules. During conferences, the Global Education teachers will be checking with parents about the 2018-2019 school year. As part of our effort to finalize our numbers, we need to know if your child will be part of the program next year. Also, if your family is considering a change from one strand to the other (i.e. from SSL to monolingual) the request must be in writing and submitted to Skyline's or Solana Highland's front office by Friday March 30. *NOTE: There will be a brief lunch break at school during conference week. Hot lunch will be available. Please plan on providing a snack/lunch for your child during conference week.

Global Education Contact

Information

Solana Highlands phone:
858. 794.4300

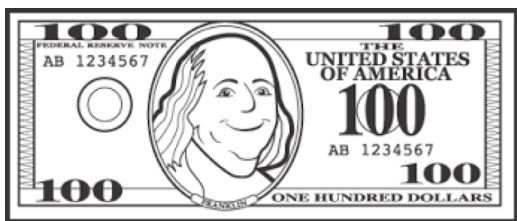
Our website:
sbsd.schoolwires.net/
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/SolanaBeachGlobalEd

100th DAY OF SCHOOL UPDATE

Global Ed. kids young and old thoroughly enjoyed stringing 100-‘Froot Loop’ necklaces and exploring the number 100 in almost 100 different ways during the 100th day of school celebration on February 9th. This is always a special event for our buddies. We are happy to report that \$110 was raised as part of the 100th day festivities. We tried to estimate how long a train of 100 one-dollar bills would stretch. The money raised was donated to the American Cancer Society.



SAN DIEGO FESTIVAL OF SCIENCE AND ENGINEERING

WHEN: Mar 3 - Mar 11 at 10 a.m. to 5 p.m.

WHERE: Downtown, Petco Park & Various Locations Throughout San Diego, 100 Park Blvd., San Diego, Ca

COST: Free

AGES: All



THE SCOOP:

Take your kids to the kickoff celebration Expo Day for the 10th annual Biocom Institute Festival of Science & Engineering on Saturday, March 3rd. Expo Day will provide a major glimpse of what's to come at area businesses, schools, libraries and museums through the weeklong festival of events which ends on Sunday, March 11, 2017. Expo Day features interactive demonstrations, hands-on activities and dynamic speakers to engage kids, adults and families in science, technology, engineering and math (STEM) education. By hosting events and activities throughout the region, the festival demonstrates how science and engineering opportunities are in our own “backyard,” and are for science lovers of all ages.

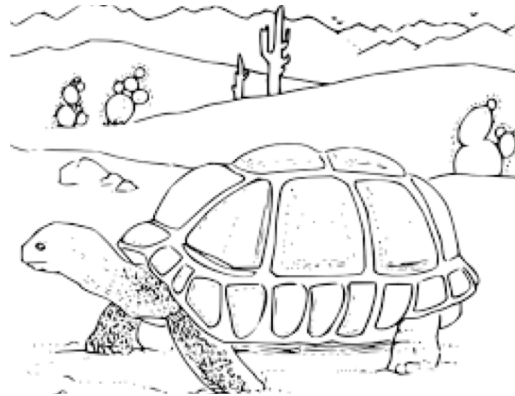
PRIMARY GLOBAL ED NEWS

SHARING SCHEDULE FOR MARCH

- March 5-9: Design a science experiment
- March 12-16: Open sharing
- March 19-23: Memorize Spring poem
- March 26-30- Open sharing
- April 2-6: Desert report

MEMORIZE A SPRING POEM (March 19-23)

A packet of Spring poems will be sent home on Friday March 16th. From this set of poems, your child is to select one to memorize. Practice is key! Your child will “perform” the poem on his/her sharing day. Props are welcome.



DESERT ANIMAL POSTER REPORT

(April 2-6)

We will have studied desert and the animals that inhabit it. Your child is to pick one animal that lives in the desert and create a poster report that includes:

- a picture of the animal (drawn, from a magazine or the Internet)
- a description of the animal in terms of size, and features
- a description of what the animal eats (its prey)
- a description of its habitat (where it lives in the desert)
- a description of its predators and how it protects itself
- any other interesting facts

Remember to have your child write the poster in his/her own words. Please have your child practice presenting the poster before his/ her sharing day.

Science Experiment Sharing (March 5-9)

From mixing potions to building contraptions, children love to experiment, and they love to do science. With your supervision, this science play can be informative to our students about some basic scientific processes. In Wheel and in class, we have been discussing the scientific process model. We have discussed that science is a way of thinking rather than an isolated packet of facts. We are emphasizing that experiments are done in order to collect data that can be analyzed (or thought about) later. Many children in this age group are developmentally not able to understand the concept of a control. We have explained the idea of a control by saying that things cannot be compared unless everything is fair. We emphasize the fairness and secondary use of the word 'control'. The children need to be encouraged to observe things carefully and to work as independently as possible to come up with the "definition" required of their question and their method. The primary teachers have generated a list of scientific questions and have assigned a question to each child. If your child has been assigned something that you just cannot do, feel free to create a simple question for your child to use in his/her experiment. We are hoping that each student will conduct a slightly different experiment and present his/her findings on sharing day. Your student will be given a question with which to work. Here is an example: Question: Which fabric softener works best? This could be the question they construct: Does Downy or Softy Lofty work best? (Now they must define what "best" means) What does "best" mean? "Best" means it is the one that makes the fabric feel the softest.

Method: I took 2 pieces of tee shirt fabric that are the same. I washed one piece in Downy and the other piece in Softy Lofty. I washed them the same amount of time and left them in the dryer the same amount of time.

Conclusion : The one treated with Softy Lofty is softer. It would be really nice if our little scientists could include a drawing of a before/after situation, if appropriate and/or the artifact itself (the two pieces of fabric). They can assemble the drawing and/or artifacts along with the science experiment record sheet as a display for their sharing.

